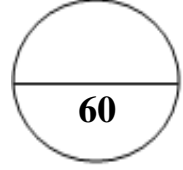


Total Mark (60) Marks



I. Reading (30Marks)

A) Vocabulary (14 Marks)

A) From a, b, c and d choose the most suitable word that best completes each of the following sentences: (4x2= 8 Marks)

14

1- His mother was very ill and she ----- passed away .

a- extremely b- instead of c- recently d- frequently

2- He felt he was ready to ----- this job and find a better one .

a- float b- import c- glow d- quit

3 - The old building has been restored to serve as a court of -----.

a- sight b- justice c- wound d- carpet

4- A giraffe has a long neck and a ----- tongue that help it eat leaves of high trees.

a- flexible b- humble c- fictional d- return

B) Fill in the spaces with the most suitable words from the list below: (4x1 ½ = 6 Marks)

{ marble– inspire – gain – atmosphere – house }

5- The firemen tried to ----- access to the locked building .

6- A huge ----- fireplace was built in the large living room.

7- These factories are releasing toxic gases into the ----- .

8- It is wise to look towards those who ----- and impress you .

B) Reading Comprehension (16 Marks)

16

Read the following passage carefully, then answer the questions below:

Have you ever wondered what keeps a hot air balloon flying? It is when hot air rises and cold air falls. In order to understand more about how this works in hot air balloons, it helps to know more about hot air balloons themselves.

A hot air balloon has three major parts: the basket, the burner, and the envelope. The basket is where passengers ride. The burner is positioned above the passengers' heads and produces a huge flame to heat the air inside the envelope. The envelope is the colourful fabric balloon that holds the hot air. When the air inside the envelope is heated, the balloon rises. The pilot can control the up-and-down movements of the hot air balloon by regulating the heat in the envelope. When the pilot is ready to land, the air in the balloon is allowed to cool and the balloon becomes heavier than air. This makes the balloon descend.

Before the balloon is launched, the pilot knows which way the wind is blowing. But, sometimes the pilot can actually control the direction that the balloon flies while in flight. This is because the air above the ground is sectioned into layers in which the direction of the wind may be different. A hot air balloon can't be fully controlled , but the pilot can fly higher or lower into a different layer of air .Some days the difference between the direction of the wind is so strong that it can actually push the balloon in a completely different direction!

A) From a, b, c and d choose the most suitable answer : (6x 2= 12 Marks)

9 – What is the best title of this passage?

- a) Hot Air Balloons
- b) Wind Directions
- c) Balloon Making
- d) Colourful Balloons

10 – What does the underlined word " **descend** " in the 2nd paragraph mean ?

- a) find out
- b) look over
- c) turn down
- d) move down

11- The underlined word " **it** " in the 3rd paragraph refers to:

- a) air
- b) layer
- c) wind
- d) balloon

12- According to the passage, balloon pilots control the balloon by :

- a) Adjusting the amount of air .
- b) Moving into a different layer of air.
- c) Regulating the air temperature inside the balloon.
- d) Changing the amount of weight contained in the basket.

13- What is the best position of the burner in the air balloon ?

- a) Above the passengers' heads
- b) Under the basket
- c) Over the fabric
- d) Around the envelope

14- What is the writer's purpose of writing this passage ?

- a) To tell about the layers of the wind
- b) To know about the hot air balloon
- c) To differentiate between hot and cool air
- d) To show the ways of flying a balloon

B) Answer the following questions : (2 x 2 = 4 Marks)

15- How does the pilot change the direction of the balloon during the flight ?

16- What might the strong difference between the wind direction cause?

II. Writing (30 Marks)**A) Grammar (10 Marks)****A) Choose the most suitable answer between brackets: (4 x 1= 4 Marks)**

10

17- Bill is a good farmer , he likes (is working – working – worked) on his farm . One day, while he was walking , a cry for help came from a nearby pond. He ran (so – too – to) fast that he arrived quickly to the pond .He saw a small boy. The boy (is struggling – was struggling – been struggling) to free himself . Bill saved him. He was a brave man, (doesn't he – didn't he – wasn't he) ?

B) Do as shown between brackets: (3x2 =6 Marks)

18- Young people understand technology (**good**) old people. (Correct)

19- This flower has a bright colour . It attracts butterflies. (Use: in order to

20- My friend has lived in Italy for six years . (Ask a question)

B) Writing (20 Marks)

20

Connecting to the world is becoming easier every day.

Plan and write a report of two paragraphs in not less than (10 sentences) about the importance of the Internet and its effects on modern communication .

* Your writing should include a topic sentence, supporting details and a conclusion.

Plan your topic here (3 Marks)

The Topic (17 Marks)

Rubrics	Plan	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	spelling	Handwriting	punctuation	Total
	3	10	3	1	1	1	1	20

انتهت الأسئلة
نرجو لكم النجاح والتوفيق