

Grade 9 Unit (1)

Vocabulary

A) Choose the correct word from a, b, c and d:

- 1- The Ancient Greek had a lot of
a) myths b) nerves c) spectacles d) poetries
- 2- We should well when we answer our exams.
a) flee b) concentrate c) chatter d) convey
- 3- Robinson Crusoe is a story.
a) tense b) latter c) thrilling d) torrent
- 4- People like to have the best during the sale.
a) slaves b) waterfalls c) quilts d) poetry
- 5- There is a saying that we'll have school next Saturday.
a) thorn b) rumour c) ritual d) nerve

B) Fill in the spaces with words from the list:

(flee- pursued- poetry- convey- folklore- jokes)

- 1- Some robbers wanted to rob a bank and with money.
- 2- I always admire the Arabic of Ahmed Shawqi's.
- 3- The policemen some criminals and arrested them.
- 4- Each country has its own
- 5- My classmate likes cracking funny during the break time.

Grammar

A) Do as shown between brackets:

- 1- Good students write on the school walls. (Make negative)
.....
- 2- My brother travels to London to study. (Ask a question)
.....
- 3- These boys (be) naughty. They cut flowers from the garden. (Correct the verb)
.....
- 4- We visited the museum yesterday. (Make negative)
.....
- 5- They found a treasure in the deserted island long time ago. (Ask a question)
.....
- 6- I used to be very naughty when I was young. (Make Negative)
.....
- 7- I sent a message to Heba yesterday. (Change into passive)
.....
- 8- A group of students make a great project about global warming. (Change into passive)
.....

B)Choose the correct answer:

Our grandparents (used to – use to – uses to) live a simple life. If they wanted to eat healthy food, they (will have – would have – would have had) fresh vegetables and fruits. In the past, most children (play - played – plays) simple games. Nowadays, people of different ages (surf – surfes - surfed) the Internet for the most exciting online games.

Language Functions

Write what you would say in the following situations:

1 - Your friend asked you if the colour of her dress suits her.

.....

2 -Your sister said watching television for a long time is bad for our eyes.

.....

3-Your cousin was bored and didn't know what to do.

.....

Set Book Questions

Answer the following questions:

1- How can you make your life interesting?

.....

.....

2- Where can we see acrobats?

.....

3- Where would you like to live in a city or in a village? Why?

.....

.....

4- What is a folktale?

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5- What does a folktale convey?

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6- What are the types of folklore?

.....

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Composition

"Our life is really busy, but we can make it more interesting." **Plan** and **write** an article (not less than **12 sentences** about how we make our life more interesting through the indoor / outdoor activities. These guide words may help you:

(computer games-practice-hobby-reading-cooking-shopping -sports -travelling-friends-enjoy)

Reading Comprehension

Read the following passage then answer the questions below:

People always have strange, funny and exciting stories in their life. Bill was a journalist working in one of the most well-known magazines in his city. Once he had a funny story on a bus. He never travelled by bus before as he has been driving his car for many years. It was easy for him to go to work on his car. But it happened that his car broke down. He was going to Oxford Street to buy a digital television from one of the famous shops that sells Japanese Electronics.

He put his money in an envelope and kept **it** in his pocket. Bill went to the bus stop where he got on a bus. Every now and then he put his hands on his pockets to make sure that the envelope was still there. Suddenly, he felt that it had gone!

Bill didn't get **irritated** or nervous. With a smile he said to the man sitting next to him, "A foolish thief has taken an envelope full of newspaper cuttings from my pocket. I think the foolish thief thought it was full of money". Then, exactly as he was expecting, Bill looked down and saw his envelope under his feet. He picked it up and left the bus. He was really pleased as all his money was safe.

A) Choose the correct answer from a, b, c and d:

- 1- What is the best title of the passage?
 - a) A Bad Dream
 - b) A Funny Story
 - c) Intelligent Bill
 - d) Oxford Street
- 2- The pronoun "**it**" in the 2nd paragraph refers to:
 - a) the bus
 - b) the envelope
 - c) the pocket
 - d) the shop
- 3- The meaning of the word "**irritated**" in the 3rd paragraph means:
 - a) pleased
 - b) quiet
 - c) troubled
 - d) joyful
- 4- What is the main idea of the 4th paragraph?
 - a) Bill's trick
 - b) A foolish driver
 - c) Smiling Bill
 - d) Pocket money

B) Answer the following questions:

5- Why was Bill going to Oxford Street?

.....

6- How did Bill feel when he missed his money?

.....

7- What did Bill do to get his envelope back?

.....

8- Where did Bill find the envelope at the end?

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Grade (9) Unit (2)

Vocabulary

A)Choose the correct word from a, b, c and d:

- 1- Scientists always have imagination to make new things.
a) basic b) inventive c) background d) active
- 2- Good students usually their lessons before the exams.
a) revise b) capture c) associate d) whisper
- 3- Our science teacher asked us to do a / an..... about water.
a) setting b) oral historian c) research d) personality
- 4- Mona is sick, because she didn't come to school today.
a) Loudly b) Perhaps c) Rarely d) Dramatically
- 5- A professional actor should have an / a..... face.
a) expressive b) professional c) basic d) inventive

B)Fill in the spaces with words from the list:

(associated- whisper- personality- appearance- quality- document)

- 6- Reporters musttheir observations before publishing them.
- 7-Love is always with respect and appreciation.
- 8- Dana has a good Everybody loves her.
- 9- The boys to their mother because the baby is sleeping.
- 10- Don't judge people by their It's deceiving.

Grammar

A)Choose the correct answer:

Although Mr. Salem was an old man, he (could - was able – manage) to do many difficult things. One day he was travelling abroad, but he (is able – could – managed) to attend his grandson's birthday. His handicapped grandson (wasn't able – could – managed) to stand to hug him in the party. Mr. Salem (could- couldn't- can't) believe his eyes seeing the boy trying to stand again and again.

B)Choose the correct answer:

Students in their schools (has to – have to – had to) wear the school uniform. Every one of them (didn't have to – doesn't have to – don't have to) go to school on Fridays. They (had better – must – ought) study their lessons regularly, otherwise they will be confused on the day before the exams. They (should – havt to – must) have a timetable for revising all subjects nearly once a week.

C) Do as shown between brackets:

- 1-They have to finish this duty by the weekend. (Change into negative)
.....
- 2-She has to talk to you about her personal affairs. (Change into negative)
.....
- 3-These boys had to climb the apple tree to get some fresh apples. (Change into negative)
.....
- 4-I should talk to my family if I have a serious problem. (Ask a question)
.....
- 5-We have to do projects twice a month. (Ask a question)
.....
- 6-Sara has to come at 8:00 am. (Ask a question)
.....
- 7-All of them had to travel for the conference last Monday. (Ask a question)
.....

Functions

Write what you would say in the following situations:

- 1-A friend of yours didn't wear her white coat in the science lab.
.....
- 2- Your brother crossed the street while the traffic signal was red.
.....

Set Book Questions

Answer the following questions:

- 1- Who is an oral historian?
.....
- 2- What are the main ingredients of writing a story?
.....
.....
- 3- What skills do you need to tell a story?
.....
.....
- 4- What skills do you need to write a good story?
.....
.....

Storytelling and storywriting

" Telling a story or writing it needs special skills."

Plan and write a report of two paragraphs (12 sentences) about the skills that are needed to tell / write a story.

The following guide words and phrases to help you:

(skills- expressive face / voice / moods / memory / time / imagination / patience / sympathy / revise)

Reading Comprehension

Read the following passage, then answer the questions below:

Fasting is part of the practices of many religions including, Islam, Judaism and Christianity. Today many are trying to dig up the benefits of fasting. Some people fast for spiritual reasons while others fast as a way to physically discipline the body. Whatever reasons one might come up with, it has been scientifically proved that fasting has tremendous health, spiritual and physical benefits.

It is known that fasting helps **eliminate** or neutralize toxins through the colon, liver, kidneys, lungs and skin. It leads to the cleaning of the whole body. The healing process can be noticed clearly in the body during a fast. Besides, dangerous diseases such as cancer do not have the full support of the body's supplies when fasting.

In addition to these physical benefits of fasting, it helps people to feel the needy ones and support **them** by giving money and food. It is one of the blessings of Islam to fast in the Holy month of Ramadan. As it is the fourth pillar of Islam, Muslims have to fast from the dawn till sunset. It is a good opportunity to purify one's soul and emotions. It enables people to get rid of their bad desire. That helps spread love, peace, co-operation and sacrifice among people in any community.

A) Choose the correct answer from a, b, c and d:

- 1- The best title for the passage is:
 - a. Fasting is a Blessing.
 - b. The Values of Islam.
 - c. Bad Desires.
 - d. The Types of Religions.
- 2- The underlined word "**eliminate**" in the 2nd paragraph means:
 - a. keep
 - b. remove
 - c. fix
 - d. choose
- 3- The underlined pronoun "**them**" in the 3rd paragraph refers to:
 - a. the diseases
 - b. the Muslims
 - c. the benefits
 - d. the needy ones
- 4- The main idea of the 3rd paragraph is:
 - a. The spiritual benefits of fasting
 - b. Fasting and the community
 - c. The physical benefits of fasting
 - d. Fasting and the poor

B) Answer the following questions:

5- Why do people fast?

.....

6- What are the spiritual benefits of fasting?

.....

7- How can fasting help our bodies?

.....

8- Why is fasting important for the community?

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Grade (9) Unit (3)

Vocabulary

A) Choose the correct word from a, b, c and d:

- 1- Planes take off and land on the
a) windshield b) runway c) nursery d) customs
- 2- I have some when I do something good for the poor.
a) satisfaction b) fusion c) breeding d) economy
- 3- All the governments soldiers in their armies.
a) blow b) recruit c) chase away d) whisper
- 4- It's a / an day today.
a) indigenous b) pluralist c) bright d) royal
- 5- Holidays are the times when we and have fun.
a) relax b) range c) derive d) convey

B) Fill in the spaces with words from the list:

(royal- rich - bright- customs- species- minerals)

- 6- The Amir lives in the Palace.
- 7- Lemon isin vitamin C.
- 8- Each country has its own and traditions.
- 9- There are many different of butterflies.
- 10- Our bodies need such as iodine, sodium and potassium.

Grammar

A) Change into reported speech:

- 1- Ali said, " My brother is going to study abroad this year."
.....

- 2- Rabab said, " My uncle visited us last week."
.....

- 3- The manager said, " Girls, your projects were amazing!"
.....

Language Functions

Write what you would say in the following situations:

- 1 - Someone is knocking at the door.
.....

- 2 - You didn't know for sure if you can finish your research today.
.....

Set Book Questions

Answer the following questions:

1- What are the problems that pilots may face while flying?

.....

2- What are the types of holidays?

.....

3- How do people celebrate their holidays?

.....

4- What are the natural resources in Kuwait?

.....

5- What are the most famous celebrations in Kuwait?

.....

Composition

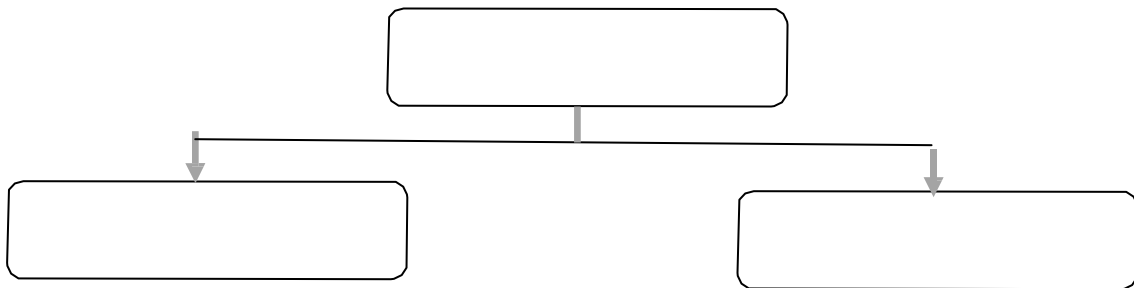
"Holidays are times for people to feel free, rest, relax and enjoy."

Plan and write an e- mail to your friend of **two** paragraphs (**12** sentences) about **the types of holiday and how people celebrate their holidays.**

The following guide words and phrases to help you:

(personal / national / religious / time / cards / friends / gifts / make calls / quiet / places)

The Plan



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Reading Comprehension

Read the following passage then answer the questions below:

No wonder that salt has many uses in our life. It is added to food, pickle and fish. It is also used to preserve some types of food. May people prefer salty dishes than sweet ones. Despite the bad side effects of adding salt randomly or too much in some dishes, still many people like it. But have you ever asked yourself about the time and place where it was first discovered and used?

In fact, we don't know when man first began to use salt, but we do know that it has been used in many different ways throughout the history. People who lived over 3000 years ago ate salted fish. Thousands of years ago in Egypt, salt was used to **embalm** the dead. Stealing salt was considered a major crime during some periods of history.

In the 18th century, for instance, if a person was caught stealing salt, he could be put in jail. About 150 years ago, taking more salt than once was considered a crime. The criminal's ear was cut off as a punishment for the crime he has committed. In the Roman Empire, one of the most important roads was the one that carried salt from the salt mines to Rome. Guards were kept along the route to protect it against **its** thieves.

In the early days in the USA, salt was scarce. So, the store-keeper was very careful with his salt. As he poured out salt for his customers, he did not like anyone to cross the floor of the store.

A) Choose the correct answer from a, b, c and d:

1- What is the best title of the passage?

a) The Bad sides of Salt of Salt.

b) The Guards of Salt

c) The Uses and history of Salt

d) Salt and Preserving Food.

2- The underlined word "**embalm**" in the 2nd paragraph mean:

a) preserve a dead body from decay.

b) put the dead body in the fridge.

c) support put or take on board a ship

d) burry the dead body.

3- The underlined word "**its**" in the 4th paragraph refers to:

a) route's

b) salt's

c) Rome's

d) mine's

4- What is the main idea of the 4th paragraph?

a) Storing Salt

b) Salt in Rome

c) Stealing Salt

d) Salty Dishes

B) Answer the following questions:

5- Why is eating too much salt harmful?

.....

6- What is salt used for?

.....

7- How were the thieves of salt punished in the past?

.....

8- Why did the Ancient Egyptians use salt?

.....

Grade (9) Unit (4)

Vocabulary

A) Choose the correct word from a, b, c and d:

- 1- The government built new for people to walk on.
a) pedestrian crossing b) moped c) motorbikes d) dialects
- 2- Ahmed is an accountant. He graduated from the Faculty of
a) Commerce b) Pavement c) Tramway d) settlement
- 3- Dr. Fahed in Physics.
a) inhabited b) specialized c) conquered d) bright
- 4- There are..... numbers of poor people all over the world.
a) Cantonese b) dense c) enormous d) indigenous
- 5- Good children should their parents and teachers.
a) obey b) improve c) host d) convey

B) Fill in the spaces with words from the list:

(improve- horn- host- road- specialise- dialects)

- 6- Don't use the car badly. You make too much noise.
- 7- Why don't you have a course in English to your speaking skill?
- 8- There is too much traffic jam on the
- 9- Any language has different
- 10- They will many guests at home tonight.

Grammar

A) Choose the correct answer:

There is (a – an – the) traffic problem in the big cities. Our streets are not wide(much- enough – too). It causes(few - too much - too many) noise on the roads. People are suffering from(too much - little - too many) pollution as a result of the fumes coming out of the great numbers of cars in the streets. To solve this problem, we need to plant(more – little – few)

B) Do as shown between brackets:

- 1-I add some salt in my food. (Make negative)
.....
- 2-Do you need (some - any – enough) help? (Choose)
.....
- 3-Our streets are very narrow for the great number of cars. (Use: enough)
.....

Language Functions

Write what you would say in the following situations :

1- Your friend said that she saw a flying horse yesterday.

.....

2- They thought that money is everything in life.

.....

Set Book Questions

Answer the following questions:

1- What are the causes of the traffic problem in the cities?

.....

.....

2- What are the effects of the traffic jam?

.....

.....

3- How can we solve the traffic problem in the city?

.....

.....

Composition

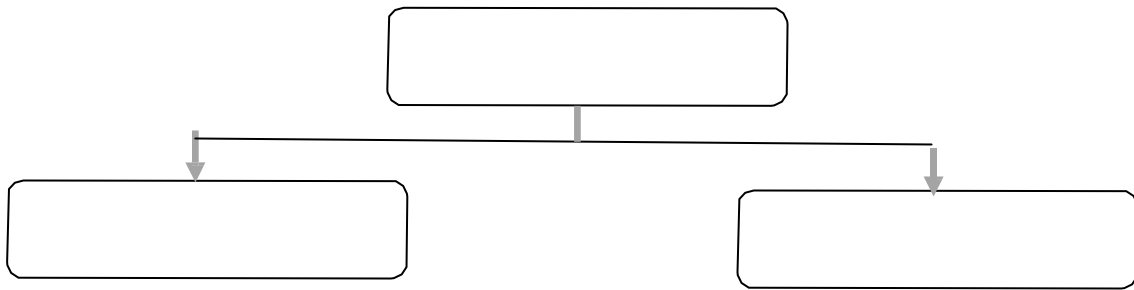
"Traffic jam is a serious problem worldwide."

Plan and write a composition of **two** paragraphs (**12** sentences) about **the causes / effects of traffic jam and the suggestions to solve this problem.**

The following guide words and phrases to help you:

(crowded / narrow / rush hour / pollution / noise / nervous / wider streets / rules / bridges / work time)

The Plan



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Reading Comprehension

Read the following passage then answer the questions below:

Many animals die out due to weather changes and the destruction of their habitats. Polar bears will be extinct by the end of the 21st century if the global warming continues. Temperatures are rising in the Arctic. It is the only place where polar bears are found.

During the winter, polar bears live and hunt on the sea ice. They travel for many kilometers to catch their main food, which is the seal. Through the ice, they can feel the movement of a seal. They sit close to a hole in the ice and wait for the seal to come up for air. In summer, as the ice melts, some bears return to the shore, fasting until the colder weather and sea ice returns. Others continue to hunt. They swim in the icy water until they reach floating sea ice where they can wait for a seal. Bears who have been fasting all summer weigh less and are weak. They have lost too much of their fat, which is needed to keep them warm and as a source of energy.

Global warming has increased the temperature in the Arctic so much that the warmer weather comes sooner each year and it lasts longer. It has been predicted that by the end of this century there will be no sea ice left. As the temperature continues to rise, the cold winter will be much shorter.

A) Choose the correct answer from a, b, c and d:

1-What is the best title for the passage?

- | | |
|--------------------------|--------------------------------------|
| a. Polar Bears Life | b. The 21 st Century summ |
| c. Temperature of Arctic | d. The Four Seasons |

2-The underlined word 'They' in the 2nd paragraph refers to:

- | | | | |
|-----------------|----------|------------|----------------|
| a. temperatures | b. seals | c. numbers | d. polar bears |
|-----------------|----------|------------|----------------|

3-The underlined word "increased" in the 3rd paragraph means:

- | | | | |
|----------------|---------------|---------------|---------------|
| a. gott colder | b. got fatter | c. got higher | d. got taller |
|----------------|---------------|---------------|---------------|

4-The main idea of the 2nd paragraph is:

- | | |
|-------------------------|--------------------------|
| a. Polar Bears' food | b. Polar Bears in winter |
| c. Polar Bears' weight. | d. Polar Bears' breeding |

B) Answer the following questions:

5-Why do bears die out?

.....

6-How does a polar bear catch a seal?

.....

7-What happens to the temperature in the Arctic?

.....

8-Why do some bears weigh less?

.....

Grade (9) Unit (5)

Vocabulary

A) Choose the correct word from a, b, c and d:

- 1- Students of Faculty of Medicine study
a) sprained ankle b) anatomy c) oath d) stomachache
- 2- Sometimes fever is aof flu.
a) symptom b) allergy c) sore throat d) surgeon
- 3- The Arabs have a lot ofin every field of life.
a) achievements b) injuries c) illnesses d) stomachache
- 4- Taha Hussein is a famous writer.
a) blind b) inclusive c) bloated d) incredible
- 5- Charity organizations always money to help the poor.
a) canoe b) raise c) treat d) neglect

B) Fill in the spaces with words from the list:

(awkwardly- accurate- canoeist- disability- Expedition- observation)

- 6- A computer is an / amachine. It never makes mistakes.
- 7- ".....to the Animal kingdom" is my favourite program.
- 8- Scientists depend their studies on the accurate
- 9- We should treat children ofin a positive way.
- 10- Theis the person who canoes a canoe.

Grammar

A) Choose the correct answer:

I have lived in Kuwait (since – for – ago) 18 years. I have been teaching Science (since - for – ago) 1990. I have(never – already– yet) had my dear students. They have (ever – never – yet) made me angry with them. I haven't finished teaching(just-yet-ever).

B) Do as shown between brackets:

- 1-I have met my favourite movie star. (Make negative)
.....
- 2- Ahmed has seen a flying saucer. (Make negative)
.....
- 3-We have worked in this factory for more than six years. (Ask a question)
.....
- 4- Salma has written the report since the morning. (Aska question)
.....

Language Functions

Write what you would say in the following situations:

1-Your friend asked what you had done before visiting your grandparents

.....

2-Your mother wanted to know whom you had met before coming to school

.....

Set Book Questions

Answer the following questions:

1- What does "AbEx" aim to?

.....

.....

2- How can we help the disabled people?

.....

.....

3-What would you do if you were sick?

.....

4-How do scientists help people?

.....

Composition

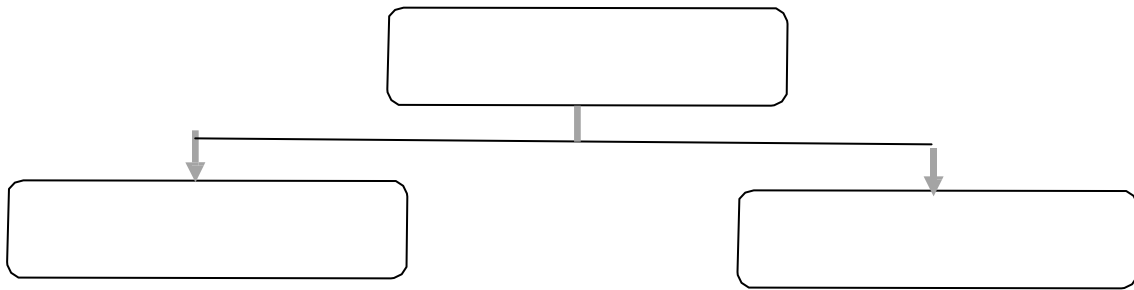
" Scientists have great achievements that contribute in the welfare of society."

Plan and write a report of two paragraphs (12 sentences) about some famous doctors in history and their achievements.

The following guide words and phrases to help you:

(Al Razi / Galen / Hippocrates / studied / discoveries / observation / travels / operations / treated / symptoms)

The Plan



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Reading Comprehension

Read the following passage then answer the questions below:

Bicycles have a long and interesting history. They have a lot of improvement through years. The first bicycle was developed more than two hundred years ago. Early bicycles, however, were completely different from today's bikes. **They** did not look like them. One of the first bicycles was called the hobby horse. It was made of wood! People rode by pushing their feet along on the ground.

Later, a bicycle that had wheels and metal tires was invented. It was called the bone shaker. It was not comfortable. Inventors kept working to make bicycles more comfortable. Next, the high wheeler was developed. It had a very big wheel in the front. It was not easy to ride, because the rider sat high up on the bike. He could be badly hurt in a fall. Then bicycles began to have two wheels that were the same size. They looked more like bicycles today.

More than one hundred years ago, bicycles began to have rubber tires filled with air. That was a solution to the problem of the uncomfortable ride. The new tires made riding smoother. Today, children's bicycles and racing bikes are popular. People ride bikes to get exercise. Cycling is an interesting sport. It is preferred by a great number of people of different ages. These days, it has become safer due to the improvements that happened in bicycles.

A) Choose the correct answer from a, b, c and d:

1- What is the main idea of the 1st paragraph?

- a. The Early Bicycles b. Metal Bicycles c. Safe Cycling d. Bicycles Now

2- The underlined word "**popular**" in the 4th paragraph means:

- a. unknown b. fast c. famous d. huge

3- The underlined pronoun "**They**" in the 1st paragraph refers to:

- a. the early bicycles b. two - wheel bicycles
c. bicycles with rubber tires d. hobby horse bicycles

4- What is the purpose of the writer in this passage?

- a. The History of Bicycles. b. The Two - wheel bicycles
c. Bicycles with rubber tires d. hobby horse bicycles

B) Answer the following questions:

5- What was the hobby horse bicycle made of?

.....

6- Why does cycling become safer these days?

.....

7- Why do people ride bikes today?

.....

8- What were metal-wheel bicycles called?

.....

Grade (9) Unit (6)

Vocabulary

A)Choose the correct word from a, b, c and d:

- 1- My friend Mona isI wish her to have a baby boy.
a) pregnant b) average c) domestic d) empty
- 2- It's better to do exercise to have a healthy
a) Cholera b) lifestyle c) serving d) disability
- 3- Japan is one of the modern countries.
a) essential b) fizzy c) industrialized d) various
- 4- I forgot my H. W at home, so I'll go back toit.
a) get access b) fetch c) transform d) find out
- 5- I feelwhen I work with young people.
a) empty b) domestic c) enthusiastic d) wholegrain

B)Fill in the spaces with words from the list:

(lifestyle- enthusiastic- drinkable- serving -diseases- fizzy)

- 6- You should depend on positive energy in your
- 7- Many countries all over the world suffer from lack of water.
- 8-Parents ought to stop giving drinks to their children.
- 9-Dirt, hunger and lack of health care spread many serious
- 10- I feel motivated and when meeting positive people.

Grammar

A)Choose the correct answer:

Yesterday was a day! The light (went out – had gone out – go out) before I started doing my project for English. After I(waited – had waited – has waited) for a long time, I decided to leave the house for sometime to see my friend. As a change, we..... tried – try – had tried) to do the project in one of the cafes after collecting another friend with us. When we(reach – reached – had reached) the café, we found that the place was dark too. We were really disappointed.

B)Join the following sentences:

- 1- My uncle works as an engineer. He likes his job very much.
.....

- 2- I bought a new washing machine. It was very expensive.
.....

- 3-This is my friend. She was injured in an accident last week.
.....

Language Functions

Write what you would say in the following situations:

1 - Your mother wanted to know why you came back home on foot.

.....

2 - Your new pen-friend asked you about the old Arab scientists.

.....

3- Your father asked why people were leaving the stadium before the match.

.....

Set Book Questions

Answer the following questions:

1- What is clean water used for?

.....

2- Where can we get clean water from?

.....

3- Why is sea water undrinkable?

.....

7- What would happen if you drank dirty water?

.....

8- Why do we have to look after the world's supply of fresh water?

.....

9- How can we save water?

.....

.....

Composition

"A drop of water means life."

Plan and **write** an e-mail to your friend of **two** paragraphs (**12** sentences) about **the importance of water and how to save it**.

The following guide words and phrases to help you:

(washing/ watering crops / drinking / personal hygiene / sanitation / turn off / neccessary / bottles / buckets/ save)

Reading Comprehension

Read the following passage then answer the questions below:

It is known that children learn their first language from their parents and the people around them. They tend to immitate those around them. Many babies can say about three words before **they** are one year old. First, they listen to the sounds of the language. People ask babies questions before they can answer them. "Are you hungry? Do you want to sleep?" babies can't answer, but they learn the most important sounds in their language before they are six months old.

Babies often cry, so their parents speak to them. They point to interesting things and they repeat lots of words. They listen and slowly learn to speak. Their first words are often the names of the people in the family or the things in the house. Before they are eighteen months old, most children can say about twenty words and can understand a lot more. Some children learn two languages at the same time. They can do this because their parents speak different languages at home. They are "**bilingual**". They can speak two languages. Luckily, they can speak them fluently and perfectly. But if you start learning a language after you are twelve years, you will probably have a foreign accent.

A)Choose the correct answer from a, b, c and d:

- 1-The best title for this passage is:
 - a) Speaking step by step
 - b) Deaf children
 - c) Bilingual children
 - d) Interesting things
- 2-The pronoun "**they**" in the 1st paragraph refers to:
 - a) sounds
 - b) questions
 - b) babies
 - d) words
- 3-The underlined word "**bilingual**" in the 3rd paragraph means:
 - a) one language
 - b) two languages
 - c) three languages
 - d) four languages
- 4-The main idea of the 2nd paragraph is:
 - a) Babies' First Words
 - b) Imitating Others
 - c) Sad Babies
 - d) Bilingual Children

B)Answer the following questions:

5-How do babies aquire their first language?

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6-What are babies' first words?

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7-Why can some children speak two languages?

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8- How many words can a baby get at the age of eighteen months?

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Best Wishes