

Unit (1) Family and Friends

/ / 20__

Unit (1) Lesson 1

| | Words | Meanings |
|---|-----------------------|----------|
| 1 | Hip | |
| 2 | Operation | |
| 3 | Wheelchair | |
| 4 | Limit | |
| 5 | physically challenged | |

Vocabulary

A) Fill in the spaces with words from the list:-

hip – operation – delicious – wheelchair – physically challenged

- 1- He can't move by himself. He needs ato move.
- 2- All people have to help thepeople.
- 3- He broke hisin a car accident last week.
- 4- After the accident, he had to have a/anin the hospital.

a) Choose the correct word from a, b, c and d:

1. There are manyof information like the internet, books and TV.

a- adventures b- attics c- operations d-sources

2- My favourite films are and action films.

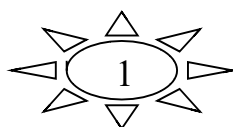
a- source b- attic c- adventure d- Inuit

3- I keep all my old things and pictures in the in a wooden box.

a- operation b-attic c-hip d-source

4- people live in igloos in the North Pole.

a- Wheelchair b-Source c-Inuit d- Operation



Grammar
The possessive ('S)

We use apostrophe before and after S ending of nouns

's : 1. This is Ali's car. (Ali is singular)

2. I met the boy's father. (One boy)

S' : I met the boys' fathers. (many boys)

A) Choose the correct answers:-

The (**girl's – girls' – girls**) mother is happy with them. One of them showed her father her English (**teacher – teacher's – teachers'**) good remarks. When they were rewarded, the girls were pleased by their (**father – father's – fathers'**) nice presents.

Verb to be

| | | |
|--------------------------------|---|------------------------|
| I am a doctor. | = | I'm a doctor. |
| He is a teacher. | = | He's a teacher. |
| She is my sister. | = | She's my sister. |
| It is a nice cat. | = | It's a nice cat. |
| They are nice friends. | = | They're nice friends. |
| You are a pupil. | = | You're a pupil. |
| We are good at English. | = | We're good at English. |

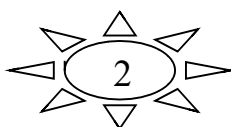
A) Choose the correct answers to finish the paragraph:-

My family ('s –'ve – 'm) small. My father ('m –'s –'re) a doctor. My mother ('m –'s –'re) a teacher. My brother and sister (am –is –are) in primary school. I ('m –'s –'re) in grade seven.

B) Do as shown in brackets:-

- 1- They (be)in the same class. (correct)
- 2- I (be)quite good at sports. (correct)
- 3- The film is quite interesting. (negative)

.....



Unit (1) Family and Friends

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Unit (1) Lesson (3)

Grammar

I

We have got

They

You

A: I have got a mobile phone.

A: I haven't got a mobile phone.

He

Shehas got

It

B: So have I .

B: Neither have I .

Choose the correct answer:

- 1- I (**have got – has got – has**) two brothers who are older than me . Salem, the elder brother (**have got – has got – have**) a pet cat. It (**have got – has got – have**) a long tail. We all (**have got – has got – has**) pets.
- 2- My friend (**have – has got – have got**) a personal stereo and (**so – neither – either**) have I . However, he (**haven't got – hasn't got – don't have**) a DVD player and (**so – neither – either**) have I .

B- Do as shown:

1- They have got some interesting computer games. (**Negative**)

.....

2- Ahmad (have got) a new webcam. (**Correct**)

.....

3- I have got two sisters. (**make a question**)

.....

Unit (1) Family and Friends

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Unit (1) Lesson (6)

| | Words | Meanings |
|---|--------------|----------|
| 1 | Spacious | |
| 2 | temporary | |
| 3 | Inuit | |
| 4 | especially | |
| 5 | Against | |
| 6 | eco-friendly | |
| 7 | Source | |

Vocabulary

a) Choose the correct word from a, b, c and d:

1- The hot weather is justand it will be fine again.

a- spacious b- temporary c- delicious d- challenged

2- Salem is good at sports..... basketball.

a- initially b- physically c- against d- especially

3- The are people who live in the Arctic.

a- hip b- Inuit c- operation d- source

b) Fill in the spaces with words from the list:-

hip – spacious –delicious – eco-friendly – source

1- Our house has got agarden where we can play and run.

2- Rain is an importantof water in our country.

3- This is a / ancar. It does not harm the environment.

4- My mother always cooks food.

Reading Comprehension

Read the following passage carefully, then answer the questions below:

Mr. Ahmed was a hardworking father who has got a wife and three children. He spent all his evenings after work attending classes, hoping to improve himself so that he could one day find a better paying job. He worked and studied very hard because he wanted to have a better life. Whenever the family complained that he was not spending enough time with them, he reasoned that he was doing all this for them. Then, he passed his exams with high degrees! Soon after, he was offered a better job in a big company. 'Like a dream come true', father could now **provide** his family with life's needs like nice clothing, fine food and travelling.

As expected, Mr. Ahmed's hard work paid off again and he bought a beautiful villa overlooking the sea. On the first Sunday evening at their new villa, Mr. Ahmed said to his family that he decided not to take any more courses and he was going to spend more time with **them**.

a)-Choose the best answers from a, b, c and d:

1. The main idea of the passage is
a) the importance of learning b) the importance of travelling
c) the importance of company d) the importance of the sea
2. The underlined word "**provide**" in the 7th line means.....
a) decide b) said c) give d) take
3. The underlined pronoun "**them**" in the last line refers to Mr. Ahmed's.....
a) courses b) classes c) children d) family
4. The writer's purpose is to show that
a) it is important to sit with your family b) it is important to earn money
c) it is good to live alone d) you don't have to work
5. 6. Mr Ahmed's family consists ofpeople.
a) three b) five c) six d) seven
6. Mr Ahmed studied hard to
a) spend time with his family. b) have a better life.
c) teach his children d) travel to another country.

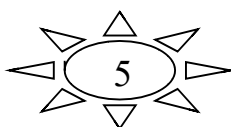
b)-Answer the following questions :

7. Where does Ahmed's family live now ?

.....

8. What do you think of Mr. Ahmed?

.....



Writing

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**
" Your Ideal Home ".

- **These guide words may help you:**

(nice – large – has got - bedrooms – spacious - garden – favourite– like)

The plan (2 marks)

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Write your topic here!
"My Ideal Home "

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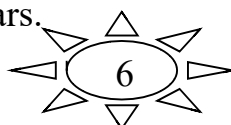
.....

.....

Spelling

Re-write the underlined words correctly:

- 1- We have got a spaicuos attic at our house.
- 2- An igloo is a tmeporray home for the people in the Arctic.
- 3- My mother always keeps the old things in the atitc.
- 4- We should use eco- freinldy cars.



Unit (2) Sports and Activities

/ / 20__

Unit (2) Lesson 1

| | Words | Meanings |
|---|-----------|----------|
| 1 | Equipment | |
| 2 | quite | |

Vocabulary

A) Fill in the spaces with words from the list:-

equipment – source - quite

- 1- Ahmed isgood at English.
- 2- She bought all the kitchen she needs for her new house.

Unit (2) Sports and Activities

/ / 20__

Unit (2) Lesson 2

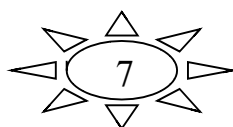
| | Words | Meanings |
|---|---------|----------|
| 1 | Pitch | |
| 2 | Score | |
| 3 | referee | |

Vocabulary

A) Fill in the spaces with words from the list:-

pitch – score - referee - snorkel

- 1- Thewhistled to end the match.
- 2- Good players alwaysmany goals.
- 3- In our school, there is a new footballwhere we can play football.



Present simple

| | <u>Affirmative</u> | <u>Negative</u> |
|---------------------|--------------------|-----------------|
| We / they / you / I | → play | don't play |
| He / she / it | → plays | doesn't play |

Key words

always / usually / often / sometimes / never / every

We make negative with (**never**) for both singular and plural

We use (**don't**) to make negative for plural

We use (**doesn't**) to make negative for singular

A- Choose the correct answer:

Khalid always (**visit – visits – visiting**) his uncle on Fridays. He (**don't – doesn't – isn't**) like to play tennis. His cousins (**don't – doesn't – isn't**) like to play football. They (**like – likes – liking**) to play basketball.

B-Do as shown:

- 1- Fahd often (get) high marks at school. (correct)
.....
- 2- Saleh usually (meet) his friends on Friday. (correct)
.....
- 3- Farah wakes up early on Sunday. (make negative)
.....
- 4- They sleep early on Thursday. (make negative)
.....
- 5- Salem plays tennis on Friday. (Ask a question)
.....
- 6- Mr. Waleed lives in Kuwait City. (Ask a question)
.....

Unit (2) Sports and Activities

/ / 20__

Unit (2) Lesson 3

| | Words | Meanings |
|---|-----------|----------|
| 1 | waterski | |
| 2 | javelin | |
| 3 | quad bike | |
| 4 | snorkel | |

Vocabulary

a) Choose the correct word from a, b, c and d:

1- The best player in the team coulda goal so they won the match.

- a) score b) snorkel c) excel d) waterski

2- The cancelled the match yesterday because of the bad weather.

- a) quad bike b) referee c) pitch d) potential

3- To dive under the sea, you need special

- a) equipment b) nationality c) rival d) referee

4- Throwing theis my uncle's favourite hobby.

- a) javelin b) quad bike c) pitch d) referee

b) Fill in the spaces with words from the list:-

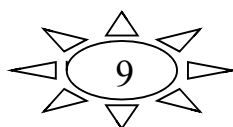
waterski - javelin – quad bike – snorkel - score

1- I like towhen I go to the sea. I enjoy being under water.

2- Ahmed likes to throw the It's his favourite sport.

3- It is dangerous for you to ride a..... along motorways.

4- It is very nice towhen you go to the sea.



Grammar

Talking about ability : **can + inf.**

I **can** play football.

My brother **can't** ride a horse.

Grammar

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Talking about ability : **can + inf.**

I **can** play football.

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Grammar

Talking about ability : **can + inf.**

I **can** play football.

My brother **can't** ride a horse.

A- Choose the correct answer:

Our teacher asked me," Can you **(throw- throws – throwing)** the javelin?" "No," I replied," but I can **(jump - jumping – jumps)** on a trampoline. I can also **(riding – ride – rides)** a horse.

B- Do as shown:

1. Ahmad can play the drums . (**Make negative**)

.....

2. They can go skiing on the mountains . (Ask a question)

.....

Unit (2) Sports and Activities

/ / 20__

Unit (2) Lesson 5

| | Words | Meanings |
|---|-------------|----------|
| 1 | nationality | |
| 2 | para-sport | |
| 3 | numerous | |
| 4 | potential | |
| 5 | initially | |
| 6 | excel | |
| 7 | rival | |

Vocabulary

a) Choose the correct word from a, b, c and d:

- The building wasused as a bank ,but now it is used as a restaurant.
a- physically b- initially c- especially d- quite
- Reem always in languages at school. She has a good linguistic talent.
a- snorkelled b- limited c- excelled d- waterskied
- Salem beat his by 20 marks.
a- wheelchair b- attic c- adventure d- rival

b) Fill in the spaces with words from the list:-

delicious - nationality - para-sport –numerous – potential

- We need to find new ways to help students realise their
- There are shopping malls in Kuwait.
- There are a lot of people who have dual Kuwaiti and Saudi
- Ais a sport for disabled people.

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**
" Your Favourite Sport ":

- These guide words may help you:

(interesting – 11 players – pitch – people – referee – score – Real Madrid - enjoy)

The plan (2 marks)

.....

.....

My Favourite Sport

.....

Spelling

Re-write the underlined words correctly:

- 1- Divers need heavy euqimpent for cave diving.
- 2- My friend is good at throwing the jevalin
- 3- I was born in Kuwait . My natioanltiy is Kuwaiti.
- 4- You have got nmuerosu books in your bag.

Unit (3) School Life

/ / 20__

Unit (3) Lesson 1

| | Words | Meanings |
|---|------------|----------|
| 1 | canteen | |
| 2 | local | |
| 3 | depend on | |
| 4 | leisure | |
| 5 | personally | |

Vocabulary

A) Choose the correct word from a, b, c and d:

- 1- Some students eat lunch in the school
a- nationality b- referee c- javelin d-canteen
- 2- My dad reads the newspaper every morning. He always reads Al-Rai.
a- delicious b- spacious c-local d-eco-friendly
- 3- Your successon studying hard.
a- Posts b-depends c- snorkels d- recites
- b- I like hot drinks tea.
a- personally b- initially c-especially d- quite

B) Fill in the spaces with words from the list:-

canteen - score –depends on – leisure

- 1- Most students like to eat snacks in the school
- 2- I may visit you this evening, but it alltime .
- 3- During school days, I usually have very littletime.

Present Continuous

| | | | | |
|-------------------|-------|---|------|-------|
| I | → am | | | |
| He / she / it | → is | + | verb | + ing |
| We / they / you / | → are | | | |

Key words*Now / at the moment / Look / Listen*I **am doing** my homework now.Look! Simon **is drawing** a nice picture.They **are playing** volleyball at the moment.**A- Choose the correct answers to finish the paragraph :-**

We (**doing – are doing – am doing**) different things at the moment. I (**do–'m doing – doing**) my homework now. My father (**'s watching –watching – 're watching**) TV now. My mother (**cook–'re cooking –'s cooking**) our lunch at this moment.

B-Do as shown:

- 1- Fahd (study) for his English test now. (correct)
.....
- 2- I (write) an e-mail to my friend now . (Correct)
.....
- 3- They are practicing for their final match at the moment. (make negative)
.....
- 4- Salma is working on her school project now. (Ask a question)
.....

Unit (3) School Life

/ / 20__

Unit (3) Lesson 3

| | Words | Meanings |
|---|----------------|----------|
| 1 | Facility | |
| 2 | post (v.) | |
| 3 | Chatroom | |
| 4 | run = organise | |

Vocabulary

A) Fill in the spaces with words from the list:-

scores - runs - facilities - post – chatrooms

- 1- The hotel offers some sporting, including a swimming pool.
- 2- Students alwaysmessages in their class chatroom.
- 3- Our schoolcompetitions for students in different subjects.
- 4- You should always avoid badon the web.

| | Words | Meanings |
|---|----------|----------|
| 1 | survival | |

demonstrative pronouns

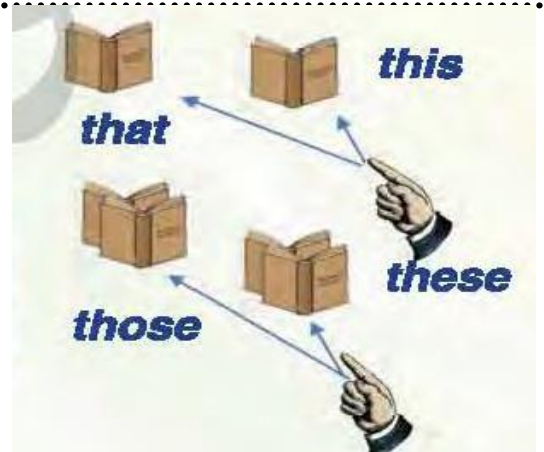
this / that / these / those

this :one thing close to the speaker

that :one thing far from the speaker

these :two or more things close to the speaker

those :two or more things far from the speaker



Choose the correct answer:

(**This – Those – These**) is a picture of my family. (**This - That – These**) are my brothers Ali and Salem. We live in (**this – that – those**) house in the background.

Do as shown in brackets:

1- This is my new friend.

(**Make plural**)

.....

2- That school was opened in 2000.

(**Make plural**)

.....

Unit (3) School Life

/ / 20__

Unit (3) Lesson 5

| | Words | Meanings |
|---|--------------|----------|
| 1 | probably | |
| 2 | recite | |
| 3 | convenient | |
| 4 | equestrian | |
| 5 | registration | |
| 6 | lively | |

Vocabulary

A) Fill in the spaces with words from the list:-

recite - convenient – equestrian - score

- 1- Jumana would like to join theclub as she is interested in horse riding.
- 2- What time would it be for me to visit you?
- 3- Good Muslims never forget tothe Holy Quran every day.

B) Choose the correct answer;

- 1- You have to fill in a form to join the club.

a- canteen b- nationality c- registration d- leisure

- 2- Every February, there arecelebrations all over Kuwait.

a- tasteless b- thirsty c- spacious d- lively

- 3- Majid didn't come today,he is sick.

a- personally b- probably c- officially d- quite

Adverbs

We form adverbs by adding (**ly**) to adjectives

Slow → slowly

quick → quickly

Adjectives ending in [p / t / s] + -y → **ily**

Happy → happily

noisy → noisily

Irregular adjectives

good → well

hard → hard

fast → fast

- He was running **quickly** to catch the bus.

Choose the correct answer:

Hayat can't cook. She cooks (**bad – badly – too bad**) . However, she can prepare juice (**good – better – well**). When I asked her, " Can you cook?" " No", she replied (**sad – sadly – sadness**).

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**
" Your Ideal School ":

- **These guide words may help you:**

(**large – computer - lab – gym – swimming pool – favourite place – like**)

The plan

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This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Spelling

Re-write the underlined words correctly:

- 1- I like water activities, but **sonrkleing** is my favourite.
- 2- I want to **excle** in riding horses.
- 3- You should read a **lolca** newspaper.
- 4- My father **psots** many emails every day.

Read the following passage, and then answer the questions below:

Rosie loved watching the night sky. It shined with so many stars. Sometimes, she would climb onto her father's shoulders. She would feel like a princess, sitting closer to those stars. One afternoon, her father asked her if she wanted to go to the beach. She was happy to go there to see her shiny stars.

So they went to the beach. But it was cloudy that night and there were no stars in sight. "Let's see what happens tomorrow" the father said and they went back home. The next evening, they went to the beach again and Rosie gathered seashells. Suddenly, she found something very strange. It looked like a big, orange star. "Had it fallen from the sky? And why wasn't it shining?" asked Rosie. "It's not a star," the father smiled. "It's a starfish. It lives in the ocean." Rosie didn't wait the stars to come out but she took the starfish home. Now, she loves both of them.

A) Choose the correct answer from a , b ,c and d

1. The best title for this passage is

- | | |
|-----------------|---------------------|
| a) The Starfish | c) The Cloudy Sky. |
| b) The Ocean | d) The Shiny Stars. |

2. The underlined pronoun "it" in the 1st paragraph refers to.....

- | | | | |
|------------|--------------|-------------|-----------------|
| a) the sky | b) the beach | c) the star | d) the shoulder |
|------------|--------------|-------------|-----------------|

3. The underlined word "gathered" in the 2nd paragraph means.....

- | | | | |
|-----------|------------|-------------|--------------|
| a) smiled | b) climbed | c) happened | d) collected |
|-----------|------------|-------------|--------------|

4. The main idea of the second paragraph is

- | | |
|-------------------------------------|-----------------------------------|
| a) Rosie liked to go to the beach. | c) Rosie gathered some seashells. |
| b) Rosie found a new thing to love. | d) Rosie went back home |

5. There were no stars in the sky because...

- | | | | |
|-----------------|------------------|------------------|-----------------------|
| a) it was rainy | b) it was cloudy | c) it was stormy | d) it was quite dark. |
|-----------------|------------------|------------------|-----------------------|

6. Rosie is ...

- | | | | |
|-------------|-------------------|----------------|-----------------|
| a) a child. | b) a young woman. | c) a princess. | d) a young boy. |
|-------------|-------------------|----------------|-----------------|

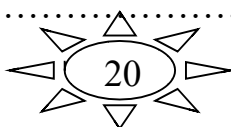
Answer the following questions:

4- Why did Rosie climb on her father's shoulders?

.....

5- Where did the starfish live?

.....



Unit (4) Instructions and Directions

/ / 20__

Unit (4) Lesson 1

| | Words | Meanings |
|---|--------------|----------|
| 1 | instructions | |
| 2 | regular | |
| 3 | fold | |
| 4 | envelope | |
| 5 | original | |

Vocabulary

A) Fill in the spaces with words from the list:-

instructions - operations - envelope – original – regular

- 1- You should go to the doctor for checkups.
- 2- The teacher opened the containing the exam papers.
- 3- You have to follow theto operate this TV set.
- 4- The puffer fish can get bigger, then it returns to itssize.

Unit (4) Instructions and Directions

/ / 20__

Unit (4) Lesson 2

| | Words | Meanings |
|---|----------|----------|
| 1 | sprinkle | |
| 2 | seeds | |
| 3 | soil | |
| 4 | pot | |

Vocabulary

A) Fill in the spaces with words from the list:-

fold - sprinkled - seeds - soil – pot

- 1- Farmers grow these plants to get more.....
- 2- We have some plants in a in our balcony.
- 3- I some sugar on top of the cake.
- 4- Thein this area is sandy.

Unit (4) Instructions and Directions

/ / 20__

Unit (4) Lesson 3

| | Words | Meanings |
|---|------------|----------|
| 1 | corridor | |
| 2 | librarian | |
| 3 | altogether | |

Vocabulary

A) Fill in the spaces with words from the list:-

personally - corridor - librarian - altogether

- 1- My friend and I like to do school projects
- 2- The principal's office is at the end of the
- 3- You can ask thefor advice about the best books to read.

Unit (4) Instructions and Directions

/ / 20__

Unit (4) Lesson 4

| | Words | Meanings |
|---|-------------|----------|
| 1 | liberation | |
| 2 | route | |
| 3 | destination | |

Vocabulary

A) Fill in the spaces with words from the list:-

seal - fold - liberation - route - destination

- 1- I live on a bus so I can easily get to work.
- 2- Theof Kuwait was on 28th February 1991.
- 3- After 3 day-travel, we arrived at ourtired and hungry.
- 4- When you get up in the morning, don't forget toyour blanket.

Unit (4) Instructions and Directions

/ / 20__

Unit (4) Lesson 5

| | Words | Meanings |
|---|-------|----------|
| 1 | trick | |

Vocabulary

A) Choose the correct answer:-

- 1- It is dangerous to playon people.
a- seeds b- soils c- tricks d- pots
- 2- Mythis Summer will be to Dubai with my family.
a) destination b) librarian c) envelope d) trick
- 3- Tourists can visit the Tower in Kuwait.
a) corridor b) observation c) lid d) Liberation

Unit (4) Instructions and Directions

/ / 20 _ _

Unit (4) Lesson 6

| | Words | Meanings |
|---|-------------|----------|
| 1 | Lid | |
| 2 | Seal | |
| 3 | Suck | |
| 4 | observation | |

Vocabulary

Fill in the spaces with words from the list:-

lid - seal - suck – observations - source

- 1- On the plane, try toon sweets to stop pain in your ears.
- 2- The scientist wrote someafter doing the experiment.
- 3- the bags before you put them in the freezer.
- 4- I can't get the off this jar. It is tight.

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**
" The Science Lab ":

- These guide words may help you:

(experiments / dangerous / coat / work alone / eat or drink / tricks / clean / always)

The plan (2 marks)

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Spelling

Re-write the underlined words correctly:

- 1- You should flood the paper before putting it in the envelope.
- 2- I always buy oriignla DVDs.
- 3- Don't play tirkcs in the classroom.
- 4- Sponge can scuk water and other liquids.

Unit (5) Free Time

/ / 20__

Unit (5) Lesson 1

| | Words | Meanings |
|---|-----------|----------|
| 1 | require | |
| 2 | appliance | |
| 3 | available | |
| 4 | supply | |
| 5 | stove | |

Vocabulary

Fill in the spaces with words from the list:-

requires - appliances - lid – supplies - stove

- 1- We need ato cook food in the desert.
- 2- Foodus with energy we need.
- 3- Modern such as washing machines make housework easier.
- 4- Going on a sea tripa lot of preparations.

Unit (5) Free Time

/ / 20__

Unit (5) Lesson 2

| | Words | Meanings |
|---|-------|----------|
| 1 | globe | |

Vocabulary

Fill in the spaces with words from the list:-

- 1- It would take a long time to sail around the
a- appliance b- globe c- stove d- theatre
- 2- My father is notat the moment . He at work.
a) iconic b) available c) thirsty d) regular
- 3- To save energy , we should turn off all the electricafter use.
a) theatres b) sweaters c) appliances d) civilizations

There is / there are (present)

- There is ... singular. There is a car over there.
- There are ... plural . There are some books on the table.

Choose the correct answer :

In our classroom, (there is /there are / there was) 25 pupils. (There is / There are / There were) a big whiteboard. (There is / There are / There was) also a lot of desks and chairs. But there (isn't – wasn't – aren't) any animals.

There was / there were (past)

There was ... singular. There was a car accident yesterday..

There were ... plural . There were some students in the class on the table.

Choose the correct answer to finish the paragraph:

Yesterday, there (is – was – were) a book in the library. I read that in the past, there (is – was – were) dinosaurs. However, there(isn't – wasn't – weren't) any mobile phones or cameras to take their photos.

Do as shown

1- There is a computer in the office. (Make plural)

.....

Unit (5) Free Time

/ / 20__

Unit (5) Lesson 3

| | Words | Meanings |
|---|------------------|----------|
| 1 | compass | |
| 2 | insect repellent | |

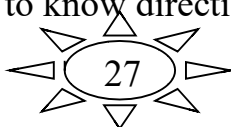
Vocabulary

Fill in the spaces with words from the list:-

compass – insect repellent - require

1- We need anto keep insects away.

2- Ais used to know directions. .



Grammar

Some / any / a / an

- There is **some** milk in the fridge. (affirmative)
- There isn't **any** sugar in my tea. (Negative)
- Are there **any** pupils in the classroom? (question)
- I have got **a** car. (singular beginning with a consonant)
- I have eaten **an** apple. (singular beginning with a vowel [a/e/i/o/u])

Choose the correct answer to finish the paragraph:

- 1- The teacher asked, " Have you got (**some – any – a**) food for the trip?" I said, " There is (**some – any – a**) sandwiches. There is (**some – any – a**) water. There isn't (**some – any – a**) juice.
- 2- Yesterday, I went to the zoo where I saw (**a – an – some**) very strong lion. I also saw (**a – an – some**) elephant. It is (**a – an – some**) big animal. I also saw (**a – an – some**) extremely tall animal, the giraffe.

Do as shown

- 1- There are some apples in the fridge. (Make negative)

.....

- 2- There is some milk in the bottle. (Make negative)

.....

Unit (5) Free Time

/ / 20__

Unit (5) Lesson 4

| | Words | Meanings |
|---|--------------|-----------------|
| 1 | thirsty | |
| 2 | survive | |

Vocabulary

Fill in the spaces with words from the list:-

thirsty – survive – require

- 1- A camel is well suited toin the desert. .
- 2- He wants to drink some water because he is

Unit (5) Free Time

/ / 20 _ _

Unit (5) Lesson 5

| | Words | Meanings |
|---|--------------|----------|
| 1 | definitely | |
| 2 | officially | |
| 3 | reflect | |
| 4 | luxury | |
| 5 | theatre | |
| 6 | iconic | |
| 7 | civilisation | |
| 8 | attract | |

Vocabulary

A- Fill in the spaces with words from the list:-

definitely – theatre – luxury – iconic – attracts - especially

- 1- The zooa lot of people specially children.
- 2- A lot of people lead a life ofwhile others are very poor.
- 3- That ball was in! It was nowhere near the line!
- 4- A lot of people like to go to theto watch plays.
- 5- Ayoub Hussein is a/ansymbol of Kuwaiti artists.

B- Choose the correct answer:

- 1- The new hospital will be opened by the minister on Tuesday.
a- altogether b- officially c- quite d- physically
- 2- The fast modern carsthe luxury life people live here.
a- attract b- survive c- reflect d- limit
- 3- Many differenthave left their mark on Kuwait and its culture.
a- seeds b- pots c- tricks d- civilisations

Unit (5) Free Time

/ / 20 _ _

Unit (5) Lesson 6

| | Words | Meanings |
|---|---------|----------|
| 1 | Sweater | |

Vocabulary

A- Choose the correct answer:-

1- Put a /anon if you feel cold.

- a- hip b- theatre c- envelope d- sweater

Unit (5) Free Time

/ / 20 _ _

Unit (5) Lesson 7

Question Tag

- **They are** from Kuwait, **aren't they?**
- **Salem isn't** at school, **is he?**

Complete the following sentences by adding tag questions:

- 1.Jassim is a famous artist,.....?
- 2.She was a great teacher,.....?
3. Salma and Huda are clever students,.....?
4. Kuwait isn't a big country,.....?
5. The plane is landing now,.....?
6. Hayat can't throw the javelin,.....?
7. You must study hard,.....?

Choose the correct answer :

(**There is – There are – there were**) a great zoo in Kuwait. (**There is – There are – There was**) many animals in it. (**Some – any – an**) animals are rare. Going to the zoo is great fun, (**is it – isn't it – wasn't it**)?

Unit (6) Celebrations and Food

/ / 20__

Unit (6) Lesson 1

| | Words | Meanings |
|---|------------|----------|
| 1 | Pour | |
| 2 | chop | |
| 3 | stir | |
| 4 | ingredient | |
| 5 | slice | |
| 6 | gently | |
| 7 | grease | |

Vocabulary

A- Fill in the spaces with words from the list:-

pour – chop – ingredients — grease - slice

- 1-the tins well before adding the cake mixture.
- 2- I need to peel andthe apples.
- 3- He created a wonderful meal from very few
- 4- I had a..... of beef with salad for lunch.

B- Choose the correct answer:

5- Mother..... some milk into my tea.

- a- chopped b- stirred c- sucked d- sealed**

6- Mum gave me twoof bread for breakfast.

- a- slices b- lids c- stoves d- ingredients**

Unit (6) Celebrations and Food

/ / 20__

Unit (6) Lesson 2

| | Words | Meanings |
|---|---------------|----------|
| 1 | stick – stuck | |
| 2 | tasteless | |

Vocabulary

A- Fill in the spaces with words from the list:-

stuck - tasteless – grease

1- Unfortunately, her cake gotin the pan and burnt.

2- The children could not eat thefood.

Pronouns

| Personal | Object | Possessive adj. | Possessive pronouns |
|----------|--------|-----------------|---------------------|
| I | Me | My book | Mine |
| He | Him | His book | His |
| She | Her | Her book | Hers |
| It | It | Its colour | - |
| We | Us | Our class | Ours |
| They | Them | Their class | Theirs |
| you | You | Your house | Yours |

Choose the correct answer from a, b, c ord:

"Hey! This is a nice pen. Is it (**you – your - yours**)?" asked my friend. "Can I borrow (**its – it – him**) because I lost (**my – mine – me**)." At that time the teacher asked (**we – us – our**) to stop talking.

First Conditional

| | | | | | |
|----|-----|---|----------------|---|--------------------------|
| If | | → | present simple | → | will / won't + inf. |
| If | I | | have time , | | I will help you. |
| If | you | | don't study, | | you won't pass the test. |

Choose the correct answer:

You can keep fit by many ways, If you do sports, you (**will keep - would keep – keeping**) fit. If you (**eats – will eat – eat**) healthy food, you will be fit too. If you don't stop eating fast food, you (**wouldn't be – won't be – will be**) fit. You will lead a happy life if you (**following – will follow – followed**) this advice.

Do as shown:

1. If I go out tonight, I (go)to the theatre. (correct) .
2. If the weather(be)..... nice tomorrow, we will go to the zoo,. (correct) .
3. If they go to bed late, they (be)tired in the morning. (correct)

Second Conditional

| | | | | |
|----|------|---------------|---|------------------------------|
| If | → | past simple | → | would + inf. |
| If | I | had money ,I | | would buy a car. |
| If | they | didn't study, | | they wouldn't pass the test. |

Choose the correct answer:

If they worked hard, they (**will have – would have – had**) more money. If they (**had – has – have**) more money, they would open new shops. If they opened new shops, surely their business (**would expand – expand – will expand**).

Do as shown:

1. If I were you, I (get)a new job. (correct) .
2. If they (live).....in Spain, they would speak Spanish,. (correct) .
3. If she had more friends, she (be)happier. (correct)

Unit (6) Celebrations and Food

/ / 20__

Unit (6) Lesson 3

| | Words | Meanings |
|---|------------|----------|
| 1 | cuisine | |
| 2 | vegetarian | |

Vocabulary

A- Fill in the spaces with words from the list:-

cuisine -vegetarian - tasteless

1- I like the Indianbecause their food is spicy.

2- He is abut he likes eating fish.

Unit (6) Celebrations and Food

/ / 20__

Unit (6) Lesson 5

Asking about countable and uncountable nouns

How many : for countable nouns

Example: There are three eggs in the box.

Q. How many eggs are there in the box?

How much: for uncountable nouns.

Example: I drink a lot of water in the morning.

Q. How much water do you drink in the morning?

Choose the correct answer :

"(How many – How much – How long) water do you drink?" Asked my doctor. " Not much", I replied. Then he asked. " (How many – How much – How long) packets of crisps do you eat?" " A lot", I answered. The doctor angrily said that being healthy depends on (how many - how much – how often) healthy food one eats.

Ask questions:

1. There are **20 students** in the class. (ask a question)

2. I eat **very little rice** every day. (ask a question)

Complete using (How many – How much)

- 1) _____ stars are there in the sky?
- 2) _____ people live on islands?
- 3) _____ birds are there?
- 4) _____ water is in the ocean?
- 5) _____ money is in a bank?
- 6) _____ countries are there in the world?
- 7) _____ bread is eaten per day?
- 8) _____ bones are there in the human body?
- 9) _____ sand is in the deserts?

Unit (6) Celebrations and Food

/ / 20__

Unit (6) Lesson 5

| | Words | Meanings |
|---|---------------|----------|
| 1 | counter | |
| 2 | questionnaire | |
| 3 | religious | |
| 4 | argument | |
| 5 | independence | |
| 6 | magnificently | |
| 7 | costume | |
| 8 | occasion | |

Vocabulary

A- Fill in the spaces with words from the list:-

gently – counter - magnificently – argument – independence

- 1- Maha came first in the school competition because she sang
- 2- There was nobody on the when I went into the bank, and I had to wait to be served.
- 3- I had a / anwith my brother about washing the dishes.
- 4- Kuwait gained itsfrom Britain in 1961.

B- choose the correct answer:

- 5- She sings, so all people admire her.
a- probably b- magnificently c- definitely d- officially
- 6- I forgot my goggles and swimming
a- costumes b- civilisation c- sweater d- seeds
- 7- I met that man on many He is familiar to me now.
a- compasses b- stoves c- occasions d- soils
- 8- Eid Al-Fitr is a / an festival for Muslims after Ramadan.
a) tasteless b) religious c) vegetarian d) equestrian

Writing

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**

" Celebrations in Kuwait"

- These guide words may help you:

(a lot of - Eid Al-Fitr /new clothes / poor / arguments / National Day/ march / fireworks)

The plan (2 marks)

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Celebration in Kuwait

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Spelling

Re-write the underlined words correctly:

- 1- The meat in the party was dry and tsateless.
- 2- I need to have the right ingerdeints to bake a delicious cake.
- 3- Ramadan is a rliguios festival for Muslims.
- 4- The mother whispered gnetyl to the baby.

Read the following passage, and then answer the questions below:

Many people like travelling and visiting other countries. Ahmad is one of them. He is from Kuwait. He is eleven years old. He wants to visit the United Arab Emirates. Ahmad's family will spend two weeks in the Emirates in summer.

He watched many programmes about the Emirates on TV. He also read some books about the seven Emirates. He has never been there before. Some of his friends visited that little country. They told him that it is a wonderful country.

The two Emirates he really likes to visit first are Abu Dhabi and Dubai. Abu Dhabi is the capital and the biggest Emirate. Dubai is the most beautiful and **famous** one. The neighbour countries of the Emirates are Qatar, Saudi Arabia and Oman. **It** lies on the Arabian Gulf. Its population is about 2.5 million people. The colours of its flag are red, green, white and black. Its National Day is on 2nd December.

Choose the correct answer from a, b, c and d:

1-The **best title** of the story is

- a. A Visit to the UAE b. A Big Country c. The Biggest Emirate d. A Visit to Dubai

2- The underlined pronoun "**It**" in line 10 **refers to**

- a. Oman b. the UAE. c. Arabian Gulf d. Qatar

3- people live in the UAE.

- a. Fewer than two million b. More than two million
c. More than three million d. Fewer than one million

4- The underlined word "**famous**" in line 9 means

- a. very big b. very small c. well known d. very beautiful

5- The writer wants to

- a. talk about the Gulf Council b. describe people in the Emirates
c. tell us about Gulf countries d. talk about Abu Dhabi

6- Ahmad's family will spend two weeks in the Emirates in

- a. January b. February c. August d. March

Answer the following questions:

4- How old is Ahmad?

.....

5- How did Ahmad know about the UAE?

.....

(الاستيعاب - المفردات - التعبير المكتوب - القواعد - الهجاء)

TOTAL MARK (60)

A-Reading

A - Vocabulary (14 Marks)

a)-Choose the correct answer from a, b, c & d :(4 X 2 = 8 marks)

1. These new cars are They do not pollute the environment.

a- spacious b- delicious c- eco-friendly d- tasteless.

2. Never touch any electricwith wet hands.

a- envelops b- destinations c- canteens d- appliances

3. The sky is full of thick dark clouds. It willrain today.

a- probably b- especially c- gently d- personally

4. I need tosome photos for my school project.

a- grease b- stick c- pour d- require.

b)-Fill in the spaces with the suitable word(s) from the list :(4 X 1½ = 6 marks)

(vegetarian– survive – stir - chop – canteen)

5. I always buy food and drinks at the school.....

6. We use the knife toonions.

7. Marwa is aso, she won't eat fish.

8. You have to find water and keep cool toin the desert.

(P: 1)

B – Reading Comprehension (14 Marks)

Read the following and answer the questions:

"The world is a book and those who do not travel read only one page," Said St. Augustine. Travelling is something which people do every day. It is very difficult to keep away from the need to travel. It may be a trip to school, university or to work. Travelling can often take a long time, especially when great distances need to be covered. People often enjoy travelling abroad for holidays. But for some people travelling is not fun because **they** suffer from travel sickness. They will become unwell each time they travel.

Travelling can be either cheap or **costly**. It often depends on how far you want to travel and the choice of transport. Using a bicycle will not cost anything as you power it by using your legs. However, the use of a bicycle can be hard work and can take a lot of time to travel long distances. Cars and motorcycles are faster modes of transport, but are expensive to use as gasoline is needed for them to work.

A) Choose the correct answer from a , b ,c and d:(6 x 2 = 12 marks)

9. The best title for this passage could be

- a) A Long Distance. b) People's Problem. c) Travelling. d) Travel Sickness

10. The underlined pronoun They in the 1st paragraph refers to.....

- a) schools b) trips c) universities d) people

11. The underlined word costly in the 2nd paragraph means.....

- a) hard b) expensive c) fast d) sick

12. The writer wants to

- a) convince us not to travel c) tell us that travelling is never enjoyable.
b) talk about travelling conditions d) inform us about the danger of travelling.

13- Travelling can be most costly when

- a) you travel by car. c) you travel by plane.
b) you travel by bus. d) you travel by bicycle.

14- Travelling by bicycle cost nothing because.....

- a) you use your legs. c) you use little gasoline.
b) It can be hard work. d) it is faster than walking.

B) Answer the following questions:(2 x 2 = 4 marks):-

15. Why isn't travelling fun for some people?

.....

16. Do you like travelling ? Why? Why not ?

.....

(P: 2)

II- Writing

A- Grammar (11 Marks)

a) Choose the correct answer:(4 X 2 = 8 marks)

I 17- (have got – has got – has) a friend. He likes collecting stamps in 18- (my – his – her) free time. I said," 19- (These – Those – That) is a very nice hobby, 20- (is it - isn't it – it isn't)?"

b) Do as required in brackets:(2 X 1½ = 3 marks)

21. Players always argue with the referee. (Change into negative)

22. I always do my homework (regular). (Correct the word in brackets)

B- Writing (15 Marks)

Plan and write an article of **two paragraphs** (not less than 10 sentences) **about**
" A Camping Trip ":

- These guide words may help you:

(campsite – tent – food - water - stove – games – stories – enjoyed)

The plan (1 mark)

.....
.....
.....
.....
.....

.....
.....
.....
.....
.....

(P: 3)

—

A Camping Trip

[illegible]

Re-write the underlined words correctly: (4 X 1 = 4 Marks):

- 23-Messi has **scrode** two goals in the last match.
- 24-**Nemurous** number of people watched the match.
- 25-My brother likes doing **avdentuers**.
- 26-Last night I watched a **qutie** comedy movie.

انتهت الأسئلة

